

## Module specification

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Module code	PHY606
Module title	Professional Placement 3
Level	Level 6
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100252
Cost Code	GAPT

### Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Physiotherapy	Core

### Pre-requisites

Completion of all core modules from level 5 BSc. (Hons) Physiotherapy

### Breakdown of module hours

Learning and teaching hours	7 hrs
Placement tutor support	1 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>8 hrs</b>
Placement / work based learning	225 hrs
Guided independent study	0 hrs
<b>Module duration (total hours)</b>	<b>233 hrs</b>

For office use only	
Initial approval date	3/8/22
With effect from date	Sept 24
Date and details of revision	AM2 approved by APSC Mtg 7, replacing PHY604
Version number	1

## Module aims

The aim of this module is for students to critically apply the knowledge and skills in assessment and treatment when collaborating with service users within caseload management. Throughout the placement experience, the student will demonstrate the following skills; caseload management, communication, professionalism, team working, organisation and management, reflective practice, treatment handling, exercise prescription, therapeutic and manual therapy techniques.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Develop and critically evaluate assessment, goal setting, treatment planning and delivery of an appropriate treatment for a service user.
2	Demonstrate an increased ability to practice independently under the guidance on the practice educator demonstrating a level on competence commensurate with final year student practitioners.
3	Construct effective working relationships with service users, carers and staff within a team environment of a placement setting. The student will work inter-professionally and critically evaluate the impact of this upon effectiveness of service provision.
4	The student will demonstrate adherence to and compliance with the CSP code of members' professional values and behaviours (2011).
5	Apply and critically evaluate procedures, policy, legislation and Physiotherapy theory underpinning practice, appropriate to the placement setting.

## Assessment

### Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

The module is assessed through the use of a negotiated learning contract which indicates key learning specific to the placement. The learning contract should reflect and evidence the specific placement learning outcomes and how these have been achieved. The student must pass all learning outcomes to pass the placement module.

The designated clinical practice educator is responsible for the assessment of a student's competence within the practice environment through the facilitation of practical learning opportunities. The educator can utilise other modes of assessment with the student to establish use of physiotherapy theory and philosophy underpinning their practice. These can include case study presentations, reflections and a continuing professional development portfolio.

Please refer to CPAF Practice Education Handbook and Programme Handbook.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-5	Portfolio	100% pass/fail

## **Derogations**

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Students are permitted a maximum of two attempts in any modules

All learning outcomes must be passed at a satisfactory descriptor level, therefore a minimum mark of 40% must be achieved.

Placements are assessed to a pass, fail or excellent pass. The pass and excellence grades achieve the credits awarded for the module. Failed placement hours do not count towards the 1000 hours required for successful completion of the programme.

All placement outcomes must be passed with each placement.

The degree classification will be based on non-placement credits only, ie. only 80 credits at Level 5 and 80 credits at Level 6.

Deferral is not permitted during a placement module when there is a likelihood of a refer predicted by both placement educator and university tutor and there is an absence of extenuating circumstances permitted.

## **Learning and Teaching Strategies**

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Students will be utilising experiential learning to integrate physiotherapy theory to practice. Observation and use of practical clinical environments will be used to facilitate the link. The student will be expected to use guided and self-directed study utilising identified learning strategies throughout the placement.

Student centred learning will be guided by the use of a learning contract which formally sets out the desired learning relevant to the placement and how this will be achieved

Other opportunities including supervision, in service training and CPD will enhance placement learning.

In order to provide sufficient contact time to build on students theory and clinical practice while on placement one, the contact time for this module provides an additional 33 hours above the recommended amount for level 6. These placement hours contribute due to the 1000 hours required for HCPC registration upon graduation.

All learning and teaching is supported by the University's virtual learning environment Moodle and students will be able to access clear and timely information to support delivery of content such as videos, links to intranet information, open forums and pre-recorded lectures.

## **Indicative Syllabus Outline**

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Please refer to CPAF Practice Education handbook and Programme handbook.

This 6-week placement will focus on the development of the students' knowledge skills and attitudes in practice. The student is in direct contact with service users and will develop their ability to problem solve through assessment and treatment of individual clients.

In preparation for this placement students will attend University for a three-hour IPE workshop working in small groups and pairs. The students will reflect on their thoughts and feelings about the upcoming placement to assist in the planning of their learning outcomes. Following placement, IPE group debriefing sessions will facilitate reflective practice.

## **Indicative Bibliography:**

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Please note the essential reads and other indicative reading are subject to annual review and update.

### **Essential Reads**

Kenyon, K. & Kenyon, J. (2018), *The Physiotherapists Pocketbook: Essential Facts at Your Fingertips*, 3rd ed. Edinburgh: Elsevier.

### **Other indicative reading**

Hargreaves, J. & Page, L. (2013), *Reflective Practise (Key Themes in Health and Social Care)*, Cambridge: Polity Press.

Healey, J. and Spencer, M. (2008), *Surviving your Placement in Health and Social Care: A Student Handbook*. Maidenhead: Open University Press McGraw Hill.

## **Employability skills – the Glyndŵr Graduate**

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Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### **Core Attributes**

Engaged  
Enterprising  
Creative  
Ethical

### **Key Attitudes**

Commitment  
Curiosity  
Resilience  
Confidence  
Adaptability

### **Practical Skillsets**

Digital Fluency  
Organisation  
Leadership and Team working  
Critical Thinking  
Emotional Intelligence  
Communication